

What do Clinicians say about the TAC?

"I think it has been an eye opening experience. I'm an adoptive mother and worked with adoptive parents professionally and you start to think you know everything, and then you take this class and realize how little you know because new theories and therapists are being developed all the time."

"Surprisingly to myself, probably the biggest take-away I've had overall from the course thus far is related to self-awareness and my own personal views on adoption and each of the members of the adoption constellation (I've also learned this new wonderful phrase of "constellation" and make it a point to use it whenever possible). I think I have a brand new, fresh level of empathy and perspective as I work with many of the adoptive parents I have on my caseload now."

"It has humbled me to even be in this course -- even though I have done this work for many years and have personal experience in adoption! It has already challenged my entrenched views...but also validated much of what I either knew/suspected to be true. I am also reminded that my personal journey and the journey of any one client may not be the same for others."



Learn even more about at the TAC at:
<http://adoptionssupport.org/index.php/the-tac-training-for-adoption-competency/>

What does the research say about the TAC?

- Program completers have superior performance on pre-/post-tests compared with a contrast group of non-TAC-trained clinicians
- Trainees have substantially improved performance on all core adoption competencies
- TAC learning is transferred to practice across six domains of clinical practice
- There are high levels of training delivery fidelity, quality and relevance

At the conclusion of the training, 88% of students report either having substantial understanding of the core competencies or having mastered the core competencies with the ability to explain to others

At the end of the classroom sessions, participants will receive a "Certificate of Attendance". Participants who successfully complete the classroom portion will be invited to participate in the Case Consultation.

Those who successfully complete the consultation portion will receive a "Certificate of Completion" and national recognition by the Center for Adoption Support and Education.

Initial Funding for the TAC program was provided by:



DAVE THOMAS
FOUNDATION
FOR ADOPTION®



The TAC: A National Movement to Create an Adoption Competent Mental Health Workforce

The TAC is a nationally recognized program developed by the Center for Adoption Support and Education (C.A.S.E.). It is sponsored here in North Carolina by the **Children's Home Society of NC**. Rigorous research is documenting its effectiveness in providing clinicians with the critical competencies they need to provide quality mental health services to those whose lives have been touched by adoption.

Become a part of a national movement. Join the group beginning in January 2017!



Children's Home Society
OF NORTH CAROLINA



What is the TAC?

The TAC is a 12-session (72 hours) competency-based training program followed by a 6-month clinical case consultation program for licensed mental health clinicians who provide pre- and post-adoption services to prospective adoptive parents, birth parents, adopted persons, and adoptive and kinship families.

Ten modules are classroom- based; one module is completed at-home; and the final class session provides participants with an opportunity to fully integrate learning.

Each module combines information sharing, written handouts and resources, and experiential learning, including case studies, role plays, and introspective work. Six sessions of case consultation (held once monthly) follow the classroom training.

Graduates of the TAC receive a certificate of completion and national recognition through posting on the Center for Adoption Support and Education's website.

Join your mental health colleagues in discussing and learning about the complexities of adoption and its impact on children, youth, adults and families!

The North Carolina TAC Program is sponsored by Children's Home Society of NC.

The TAC Modules

Introductory/At Home Module #1: Adoption History, Law and Process
Module #2: Introduction to Adoption Competent Mental Health Practice
Module #3: Clinical Issues in Planning, Preparing for and Supporting Adoption
Module #4: Clinical Issues in Providing Therapeutic Services: Grief, Loss, and Separation
Module #5: Trauma and Brain Neurobiology
Module #6: Attachment
Module #7: Adopted Adolescents and Identity Formation
Module #8: Clinical Issues in Working with Birth and Adoptive Families
Module #9: Clinical Work with Adoptive Families: Challenging Behaviors
Module #10: Openness in Adoption
Module #11: Race and Ethnicity in Adoption
Module: #12 Integrating Adoption Competencies: Knowledge, Skills and Values: TAC Final Project

Participant Requirements:

- Master's degree in social work, a counseling field or other related discipline
- A current professional license or under clinical supervision in preparation for licensure in Social Work, Counseling or Psychology
- Experience or interest in working with adopted individuals of all ages, adoptive families and birth families

Enrollment is open!

2017 TAC Group:

Location:

Children's Home Society of NC
131 Wind Chime Court Suite B
Raleigh, NC 27615

Dates /Time:

Second Tuesday of Every Month from **9 a.m. – 5 p.m.**

*(Module 1/Online- At home)
January 10, 2017 (Module 2)
February 14, 2017 (Module 3)
March 14, 2017 (Module 4)
April 11, 2017 (Module 5)
May 9, 2017 (Module 6)
June 13, 2017 (Module 7)
July 11, 2017 (Module 8)
August 8, 2017 (Module 9)
September 12, 2017 (Module 10)
October 10, 2017 (Module 11)
November 14, 2017 (Module 12 and Final Project)

Trainers:

Candance Gilchrist, MA, LPC
Venita Wright, MS, LMFT, RPT

Cost:

\$1,800 includes all 12 modules, handouts, evaluation materials and participation in 6 case consultation sessions

**To request an application form, please contact:
Venita Wright at vwright@chsnc.org**

